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'Pathways to Astronomy' breaks down introductory astronomy into its component parts. The huge and fascinating field of astronomy is divided into 86 units. These units are woven together to flow naturally for the person who wants to read the text like a book, but it is also possible to assign them in different orders, or skip certain units altogether. Professors can customise the units to fit their course needs.

Signaling Pathways in Liver Diseases, Third Edition again provides hepatologists and hepatology researchers with an expert overview of the complex and novel cellular/extracellular signaling pathways in the liver, and their role in liver diseases. The last few years have seen a great number of developments in this field, which in turn have led to new opportunities for innovative treatments; however, the intricacy of these pathways and their interactions continue to provide a real challenge for clinicians. This outstanding book compiles the emerging knowledge into a single expert resource, cataloguing and organizing it into an accessible and understandable format. With increased focus on the comprehension of cellular mechanisms involved in steatohepatitis, cirrhosis, and liver tumors, which has led to changes in the management of these diseases, this new edition also sees the introduction of exciting new chapters on key emerging areas such as: Autophagy Notch Pathway P13K/PTEN Signaling in Liver Diseases Sirtuins Hecpidin and Iron Epigenetic Regulation of Hepatic Stellate Cells and Liver Fibrosis Oxidative Stress and Signaling in the Liver. Professors Dufour and Clavien have assembled an all-star cast of chapter authors, each of whom has provided clear and appropriate illustrations to reinforce the text, with a key points box offering a concise and handy summary. Self-assessment questions and answers allow the reader to test their own knowledge. Signaling Pathways in Liver Disease, Third Edition is the perfect educational and reference tool to bridge the information exchange between the laboratory, the clinical ward, and the operating room, and an essential tool for the modern-day hepatologist.

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It is a pleasure to present this work, which has been well received in German-speaking countries through four editions, to the English-speaking reader. We feel that this is a unique publication in that it contains valuable material that cannot easily-if at all-be found elsewhere. We are grateful to the authors for reading through the English version of the text, and for responding promptly (for the most part) to our queries. Several authors have supplied us, on their own initiative or at our suggestion, with revised and updated manuscripts and with supplementary English references. We have striven to achieve a translation of Handbuch for Sternfreunde which accurately presents the qualitative and quantitative scientific principles contained within each chapter while maintaining the flavor of the original German text. Where appropriate, we have inserted footnotes to clarify material which may have a different meaning and/or application in English-speaking countries from that in Germany. When the first English edition of this work, *Astronomy: A Handbook* (translated by the late A. Beer), appeared in 1975, it contained 21 chapters. This new edition is over twice the length and contains 28 authored chapters in three volumes. At Springer's request, we have devised a new title, *Compendium of Practical Astronomy*, to more accurately reflect the broad spectrum of topics and the vast body of information contained within these pages.

This is a book about how to read visual images: from fine art to photography, film, television and new media. It explores how meaning is communicated by the wide variety of texts that inhabit our increasingly visual world. But, rather than simply providing set meanings to individual images, *Visual Culture* teaches readers how to interpret visual texts with their own eyes. While the first part of the book takes readers through differing theoretical approaches to visual analysis, the second part shifts to a medium-based analysis, connected by an underlying theme about the complex relationship between visual culture and reality. Howells and Negreiros draw together seemingly diverse methodologies, while ultimately arguing for a polysemic approach to visual analysis. The third edition of this popular book contains over fifty illustrations, for the first time in colour. Included in the revised text is a new section on images of power, fear and seduction, a new segment on video games, as well as fresh material on taste and judgement. This timely edition also offers a glossary and suggestions for further reading. Written in a clear, lively and engaging style, *Visual Culture* continues to be an ideal introduction for students taking courses in visual culture and communications in a range of disciplines, including media and cultural studies, sociology, and art and design.

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This text provides a one-semester alternative to the traditional two-semester developmental algebra sequence for non-STEM (Science, Technology, Engineering, and Math) students. This new approach offers an accelerated pathway to college readiness through developmental math, preparing non-STEM students to move directly into liberal arts math or introductory statistics, while also preparing STEM students for intermediate algebra. An Accelerated Pathway through Developmental Math Math Lit, by Kathleen Almy and Heather Foes, offers an accelerated pathway through developmental math, allowing non-STEM students to move directly into liberal arts math or introductory statistics. Through its emphasis on contextual problem solving, the Almy/Foes text and its accompanying MyMathLab course help students gain the mathematical maturity necessary to be successful in a college-level non-STEM math class. Students work through carefully designed explorations, activities, and instruction to garner a greater conceptual understanding of the major themes of numeracy, proportional reasoning, algebraic reasoning, and functions. Enhancements in the Second Edition have increased the versatility and ease of use for students and instructors alike. Also Available with MyMathLa MyMathLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them absorb course material and understand difficult concepts. Note: You are purchasing a standalone product; MyMathLab does not come packaged with this content. Students, if interested in purchasing this title with MyMathLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyMathLab, search for: 013430408X / 9780134304083 Math Lit plus MyMath Lab -- Access Card Package Package consists of: 0134433114 / 9780134433110 Math Lit 0321262522 / 9780321262523 MyMathLab -- Valuepack Access Card Students can use the URL and phone number below to help answer their questions: <http://247pearsoned.custhelp.com/app/home> 800-677-6337

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The past two or three decades have seen many important advances in our knowledge of the chemistry, physics, geology and biology of the oceans. It has also become apparent that in order to understand the manner in which the oceans work as a 'chemical system', it is necessary to use a framework which takes account of these interdisciplinary advances. Marine geochemistry has been written in response to the need for a single state-of-the-art text that addresses the subject of treating the sea water, sediment and rock reservoirs as a unified system. In taking this approach, a process-orientated framework has been adopted in which the emphasis is placed on identifying key processes operating within the 'unified ocean'. In doing this, particular attention has been paid to making the text accessible to students from all disciplines in such a way that future advances can readily be understood. I would like to express my thanks to those people who have helped with the writing of this volume. In particular, I wish to put on record my sincere appreciation of extremely helpful suggestions made by Professor John Edmond, FRS. In addition, I thank Dr S. Rowlatt for his comments on the sections covering the geochemistry of oceanic sediments, and Dr G. Wolff for his invaluable advice on the organic geochemistry of biota, water and sediments. It is a great pleasure to acknowledge the help of Dr K. J. T.

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