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Today's physics textbooks have become encyclopedic, offering students dry discussions, rote formulas, and exercises with little relation to the real world. Physics: The First Science takes a different approach by offering uniquely accessible, student-friendly explanations, historical and philosophical perspectives and mathematics in easy-to-comprehend dialogue. It emphasizes the unity of physics and its place as the basis for all science. Examples and worked solutions are scattered throughout the narrative to help increase understanding. Students are tested and challenged at the end of each chapter with questions ranging from a guided-review designed to mirror the examples, to problems, reasoning skill building exercises that encourage students to analyze unfamiliar situations, and interactive simulations developed at the University of Colorado. With their experience instructing both students and teachers of physics for decades, Peter Lindenfeld and Suzanne White Brahmia have developed an algebra-based physics book with features to help readers see the physics in their lives. Students will welcome the engaging style, condensed format, and economical price.

What student—or teacher—can resist the chance to experiment with Rocket Launchers, Drinking Birds, Dropper Poppers, Boomwhackers, Flying Pigs, and more? The 54 experiments in Using Physics Gadgets and Gizmos, Grades 9–12, encourage your high school students to explore a variety of phenomena involved with pressure and force, thermodynamics, energy, light and color, resonance, buoyancy, two-dimensional motion, angular momentum, magnetism, and electromagnetic induction. The authors say there are three good reasons to buy this book: 1. To improve your students’ thinking skills and problem-solving abilities 2. To acquire easy-to-perform experiments that engage students in the topic 3. To make your physics lessons waaaaay more cool The phenomenon-based learning (PBL) approach used by the authors—two Finnish teachers and a U.S. professor—is as educational as the experiments are attention-grabbing. Instead of putting the theory before the application, PBL encourages students to first experience how the gadgets work and then grow curious enough to find out why. Students engage in the activities not as a task to be completed but as exploration and discovery. The idea is to help your students go beyond simply memorizing physics facts. Using Physics Gadgets and Gizmos can help them learn broader concepts, useful critical-thinking skills, and science and engineering practices (as defined by the Next Generation Science Standards). And—thanks to those Boomwhackers and Flying Pigs—both your students and you will have some serious fun. For more information about hands-on materials for Using Physical Science Gadgets and Gizmos books, visit Arbor Scientific at <http://www.arborsci.com/nsta-hs-kits>

The College Physics for AP(R) Courses text is designed to engage students in their exploration of physics and help them apply these concepts to the Advanced Placement(R) test. This book is Learning List-approved for AP(R) Physics courses. The text and images in this book are grayscale.

Fundamental of Engineering Electromagnetics not only presents the fundamentals of electromagnetism in a concise and logical manner, but also includes a variety of interesting and important applications. While adapted from his popular and more extensive work, Field and Wave Electromagnetics, this text incorporates a number of innovative pedagogical features. Each chapter begins with an overview which serves to offer qualitative guidance to the subject matter and motivate the student. Review questions and worked examples throughout each chapter reinforce the student's understanding of the material. Remarks boxes following the review questions and margin notes throughout the book serve as additional pedagogical aids.

This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

This text is intended for one-year introductory courses requiring algebra and some trigonometry, but no calculus. College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications. The analytical aspect (problem solving) is tied back to the conceptual before moving on to another topic. Each introductory chapter, for example, opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize. For manageability the original text is available in three volumes . Original text published by Openstax College (Rice University) www.textbookequity.org

Cutnell and Johnson has been the Number one text in the algebra-based physics market for over 20 years. Over 250,000 students have used the book as the equipment they need to build their problem-solving confidence, push their limits, and be successful. The tenth edition continues to offer material to help the development of conceptual understanding, and show the relevance of physics to readers lives and future careers. Helps the reader to first identify the physics concepts, then associate the appropriate mathematical equations, and finally to work out an algebraic solution