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The Adolescent by Gouws, Eldrie (ebook)

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The Adolescent, now in its fourth edition, examines adolescent development. Framed by discussions on the risks and vulnerabilities adolescents face and their protective resources to negotiate these deficits, the book covers the developmental guidelines of adolescents' lives.

The Adolescent (Paperback, 4th ed): Eldrie Gouws ...

The narrator and protagonist of Dostoevsky's novel The Adolescent (first published in English as A Raw Youth) is Arkady Dolgoruky, a naive 19-year-old boy bursting with ambition and opinions. The illegitimate son of a dissipated landowner, he is torn between his desire to expose his father's wrongdoing and the desire to win his love.

The Adolescent by Fyodor Dostoyevsky - Goodreads

Gouws, E. 2015. The Adolescent – 4th edition. Cape Town: Pearson. Please note that this

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Gouws E, 2015. *The Adolescent*. 4th edition. Johannesburg: Pearson Publishers. Make sure that you buy the fourth edition of the prescribed book. All the information in this edition is updated and new sections have been added. We advise you to follow the instructions and references to each chapter in this tutorial letter

Tutorial Letter 102/3/2018

Appendix E Adolescent Dissociative Experiences Scale-II (A-DES) Scoring the Adolescent Dissociative Experience Scale Initial validation research reported a mean score of 4.8 for dissociative adolescents (S.D. 1.1). Armstrong et al. (1997) concluded that a score of 3.7 would be concerning and suggestive of significant dissociation.

Appendix E Adolescent Dissociative Experiences Scale-II (A ...

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Early maturation of certain brain regions responsive to reward (e.g. subcortical brain regions) and later maturation of brain regions involved in thoughtful, effortful control of behaviour (e.g. prefrontal cortex) is thought to underlie enhanced adolescent reward seeking, exploration and risk-taking.^{5,6} These same mechanisms may also result in adolescence being a period of

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The Adolescent: An Educational Perspective covers several aspects of adolescent's development. The book discusses an adolescent's physical, cognitive, affective, social, conative, and normative development, together with an overview of pedagogic implications. The text also considers other critical aspects (street children, drugs, sexually transmitted disease, abortion, unemployment, and juvenile delinquency) from a sociopedagogical perspective. Subject specialists in the sciences of criminology, social work, sociology and psychology will find this book invaluable.

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be

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categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

This book provides an overview of the current epidemiology of the HIV epidemic among young people in Eastern and Southern Africa (ESA) and examines the efforts to confront and reduce the high level of new HIV infections amongst young people. Taking a multi-dimensional approach to prevention, the contributors discuss the many challenges facing these efforts, in view of the slow progress in curbing the incidence of HIV amongst young people, focusing

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particularly on the structural and social drivers of HIV. Through an examination of these issues, chapters in this book provide valuable insights on how to mitigate HIV risk among young people and what can be regarded as the catalysts to mounting credible policy and programmatic responses required to achieve epidemic control in the region. The contributors draw on examples from a range of primary and secondary data sources to illustrate promising practices and challenges in HIV prevention, demonstrating links between conceptual approaches to prevention and lessons learnt from implementation projects in the region. Bringing together social scientists and public health experts who are actively engaged in finding effective solutions, the book discusses 'which interventions works', 'why they work', and the limitations and gaps in our knowledge to curb the pandemic amongst young people. As such it is an important read for researchers focusing on HIV/AIDS and public health.

The U.S. government supports programs to combat global HIV/AIDS through an initiative that is known as the President's Emergency Plan for AIDS Relief (PEPFAR). This initiative was originally authorized in the U.S. Leadership Against HIV/AIDS, Tuberculosis, and Malaria Act of 2003 and focused on an emergency response to the HIV/AIDS pandemic to deliver lifesaving care and treatment in low- and middle-income countries (LMICs) with the highest burdens of disease. It was subsequently reauthorized in the Tom Lantos and Henry J. Hyde U.S. Global Leadership Against HIV/AIDS, Tuberculosis, and Malaria Reauthorization Act of 2008 (the Lantos-Hyde Act). Evaluation of PEPFAR makes recommendations for improving the U.S. government's bilateral programs as part of the U.S. response to global HIV/AIDS. The overall aim of this evaluation is a forward-looking approach to track and anticipate the evolution

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of the U.S. response to global HIV to be positioned to inform the ability of the U.S. government to address key issues under consideration at the time of the report release.

This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups; and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences and needs.

'The theme of the 18th World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions - IACAPAP - is 'Carrying Hope Between East and West for 3 C's: Children, Cultures, Commitments'. The aim of the congress book, to be

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presented in Istanbul in the Spring of 2008, is to focus interest on the effects of turmoil on children. It is necessary that mental health professionals start to plan how to meet children of immigrants and refugees and to develop the necessary services and methods to support those coming with a burden of psychiatric need.' Per-Anders Rydelius, M.D., Ph.D.

The period of adolescence involves growth, adaptation, and dramatic reorganization in almost every aspect of social and psychological development. The Encyclopedia of Adolescence offers an exhaustive and comprehensive review of current theory and research findings pertaining to this critical decade of life. Leading scientists offer accessible and easily readable reviews of biological, social, educational, occupational, and cultural factors that shape adolescent development. Issues in normative development, individual differences, and psychopathology/maladjustment are reviewed. Over 130 chapters are included, each covering a specific aspect or issue of adolescence. The chapters trace differences in the course of adolescence in different nations and among youth with different backgrounds. The encyclopedia brings together cross-disciplinary contributors, including academic researchers, biologists, psychiatrists, sociologists, anthropologists and public policy experts, and will include authors from around the world. Each article features an in-depth analysis of current information on the topic, along with a glossary, suggested readings for further information, and cross-references to related encyclopedia articles. The volumes offer an unprecedented resource for all audiences, providing a more comprehensive understanding of general topics compared to other reference works on the subject. Available both in print and online via SciVerse Science Direct. Winner of the 2011 PROSE Award for Multivolume Reference in Humanities & Social

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Science from the Association of American Publishers; and named a 2012 Outstanding Academic Title by the American Library Association's Choice publication Brings together cross-disciplinary contributors, including developmental psychologists, educational psychologists, clinical psychologists, biologists, psychiatrists, sociologists, anthropologists and public policy experts Published both in print and via Elsevier's ScienceDirect™ online platform

This second edition of the book provides up-to-date information on new drugs, new proven HIV prevention interventions, a new chapter on positive prevention, and current HIV epidemiology. This definitive text covers all aspects of HIV/AIDS in South Africa, from basic science to medicine, sociology, economics and politics. It has been written by a highly respected team of South African HIV/AIDS experts and provides a thoroughly researched account of the epidemic in the region.

Set in the 1870s, a time of social disorder in Russia, *An Accidental Family* is the story of Arkady Dolgoruky, an awkward, illegitimate twenty-year-old on a desperate search for his family. This new translation of Dostoevsky's last completed novel fully captures the raciness and youthful vigor of the original text, and expresses "the innermost spiritual world of someone on the eve of manhood at that tumultuous time."

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